



Ms. Whitney Taylor
Spring 2021 January 19-May 16, 2021
HIST1302.4D14 United States History from 1877
Mode: Face to Face
Class Time: M-F (7:20 AM-3:05 PM) Classroom: A107
Office Hours: T/TH (3:15-3:45 PM); Also Available by Appointment
Office: A107
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Division – BASS
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LSC Online Technical Support (D2L) [1-866-614-5014](tel:1-866-614-5014) Online@LoneStar.edu
<http://vlac.lonestar.edu/help/technical-support>

REQUIRED MATERIALS

Foner, Eric. *Give Me Liberty!* Seagull 6th Ed. W. W. Norton, Vol. II

O'Brien, Tim. *If I Die In a Combat Zone: Box Me Up and Ship Me Home.* (ISBN: 9780767904438)

Wilson, John R.M. *Jackie Robinson and the American Dilemma.* (ISBN: 9780205598489)

Note: A student of this institution **is not under any obligation** to purchase a textbook from a Lone Star College affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

For the Fall 2020 semester, the Lone Star College book store will be online only; students may be able to pick up books ordered online but will not be able to go to campus to purchase their books. Please plan accordingly.

The first three chapters of *Give Me Liberty* and access to InQuizitive are unlocked for a 21-day free trial period. Students can sign up for trial access when they click the link below. (Note: You may also wish to include the link somewhere in the 'Getting Started' module of your D2L classes.)

<https://digital.wwnorton.com/givemeliberty6seagullv2>

Choose 'Register, Purchase or Sign Up for Trial Access'

On the next page enter name, email address and password and then select 'I

want to sign up for 21 days of trial access’.

GRADING

Your final grade in this course is determined as follows:

Grading Scale: The evaluation of a student’s course progress and final grade is based upon the degree of mastery and of course outcomes. The grade breakdown for this class follows the grading scale for Willis High School. The grade breakdown for this class is as follows:

WHS Grading Scale:

100-90	A
89-80	B
79-75	C
74-70	D
69-0	F

LS Montgomery Grading Scale:

100-90	A
89-80	B
79-70	C
69-60	D
59-0	F

Assignment:	% of Final Grade for the Marking Period:
Exams/Projects/Major Papers	60%
Daily Work/Quizzes	40%
Assignment:	% of Final Grade for the Semester:
MP 1/ MP 3	45%
MP 2/ MP 4	45%
Final Exam	10%

GRADE SCALE:

A = 90-100

B = 89-80

C = 79-70

D = 69-60

F = 59 & BELOW

CATALOG DESCRIPTION

A survey of U.S. history from 1877 to the present. Topics will include western expansion, industrialization, immigration, imperialism, economic, political and social developments, the wars of the 20th century and the changing status and conditions of women and minorities. Another purpose of this course is to introduce students to the skills and practices of history.

PURPOSE

History 1302 studies the broader questions and trends in American History. We will learn certain historical facts, but understanding theory also enhances our ability to analyze both the continuity and the jolting changes that mark our history.

CREDIT

3.0 hours, transferable to any 4-year institution in the state of Texas.

PREREQUISITES

College Level Readiness in Reading AND Writing.

COMMUNICATION POLICY

Whenever possible, the instructor will respond to student emails, messages on the Remind App and/or phone calls within 24 hours but no later than 48 hours after the communication. Responses will occur during normal business hours Monday through Friday. For example, if you email the instructor on Friday afternoon, you should not expect a response until Monday.

**ADA STATEMENT**

Lone Star College is dedicated to providing access and services in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. LSC is committed to ensuring that equal access to its educational programs, activities, and facilities occurs for students with disabilities. Disability Services at each of the five campuses assists current and future students by determining and recommending appropriate academic support services. Disability Services focuses on helping students with disabilities make a successful transition to the college and acts as a referral source for

services both on campus and within the community. All students with disabilities are encouraged to register with Disability Services on the campus they will be attending and provide appropriate documentation of their disability. Students should register with Disability Services as early as possible to help ensure that all accommodations are in place by the beginning of the semester. The official accommodation letter must be presented to the instructor before any accommodations may be made. No retroactive accommodations are made for assignments completed before presentation of the letter. **Accommodation letters should be presented to the instructor within the first two weeks of class. Please note that it is not necessary to disclose any personal and/or medical information to the instructor.**

Students with disabilities who believe they need accommodations in this course are encouraged to contact Disability Services as soon as possible to better ensure such accommodations are implemented in a timely fashion. The Disability Services Office at LSC-Montgomery is located in Building C 221-A (Phone number is # 936-273-7239) or email MC-DSO@LoneStar.edu. Contact information for the various LSC campuses can be found at <http://www.lonestar.edu/disability-services.htm>.

ACADEMIC SUPPORT SERVICES

The library, writing center and other student academic support services can be accessed online at <https://www.lonestar.edu/starcenter.htm>

Lone Star College also offers a variety of academic and support services through their counseling and advising staff. Students can contact them at <https://www.lonestar.edu/counselor-or-advisor.htm>

VETERAN SERVICES

For Veteran services, see Terrance Hudson in A Building, office A229; call him at 936-273-7242; or e-mail at Terrance.J.Hudson@lonestar.edu. Or visit Veterans Services website at <https://www.lonestar.edu/veterans.htm>

CAMPUS CARRY

The Texas Legislature enacted campus carry by passing Senate Bill 11, effective at LSC on August 1, 2017. Senate Bill 11, known as the "Campus Carry" law, amends Texas law to allow license holders to carry concealed handguns on college campuses. To carry a concealed handgun on LSC campuses, an individual must have a valid License to Carry issued by the Texas Department of Public Safety.

LSC has established rules and regulations regarding enforcement of Campus Carry. Lone Star College prohibits concealed carry in some areas of LSC campuses. For more information about Campus Carry, visit the LSC Campus Carry website at <http://www.lonestar.edu/campuscarry>.

ADDITIONAL RESOURCES AND INFORMATION

[FERPA](#)

[Title IX](#)

[Academic Appeals](#)

[Emergency procedures](#)

[Bomb Threat](#)

COURSE OUTCOMES (STUDENT LEARNING OBJECTIVES – SLO'S)

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

CORE OBJECTIVES

Courses in this category of the core focus on the consideration of past events and ideas relative to the United States. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

History 1301 and 1302 must include assignments/exercises that address the following core objectives

1. **Critical thinking skills** ☐ to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication skills** ☐ to include effective written, oral, and visual communication
3. **Team Work** ☐ to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. **Personal Responsibility** ☐ to include the ability to connect choices, actions and consequences to ethical decision-making
5. **Social Responsibility** ☐ to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities

COURSE WORK

The workload for this course is extensive, and students need to students will be graded on the following assignments that require the use of core component areas of critical thinking and communication skills:

- Weekly participation in class discussions over the readings.
- Term Papers:
 - There will be 2 book analysis papers, minimum 3 pages in length, turned in to the instructor.

- Exams over every two to three chapters of the textbook and related readings, comprised of a mix of multiple choice and short-answer essay- OR- Project Based Assessments over course content; students will use both critical thinking and communication skills in developing their project product.
- Other assignments at the instructor's discretion.

Core Foundational Component Areas	Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.	Communication Skills: Effective written, oral, and visual communication.
Communication Skills	1. Create an argument through the use of historical evidence	<p>Outside Reading (Wilson) Analysis Paper- students will be required to construct and thorough essay demonstrating their knowledge and understanding of the historical arguments and content discussed in the outside reading assignment- <i>Jackie Robinson and the American Dilemma</i>.</p> <p>Outside Reading (O'Brien) Analysis Paper- students will be required to construct and thorough essay demonstrating their knowledge and understanding of the historical arguments and content discussed in the outside reading assignment- <i>If I Die in a Combat Zone Box Me Up and Ship Me Home</i>.</p>
Critical Thinking Skills	2. Analyze and interpret primary and secondary sources. 3. Analyze the effects of	Spring Semester (EOY) Project- use of primary and secondary sources to create a

	<p>historical, social, political, economic and cultural forces on this period of U.S. history.</p>	<p>project over a particular historical event or significant figure during an era covered in HIST 1302.</p> <p>Project Based Unit Assessments- students will use primary and secondary sources to research and to create projects over essential content standards for chapters/units in the semester content.</p> <p>DBQ and Free Response Essays- students will use pre-provided documents to analyze are particular theme or concept from the content covered in the course and will respond with a developed essay to a particular prompt.</p> <p>Short Answer Responses on Exams- students will be required to use critical thinking and analysis skills in order to answer focus questions and prompts posed on each of their exams.</p> <p>Outside Reading (Wilson) Analysis Paper</p> <p>Outside Reading (O'Brien) Analysis Paper</p>
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FILE FORMAT

All files uploaded to a drop box or discussion assignment in the D2L course must be submitted in either Microsoft Word or PDF format. The instructor may not be able to open other forms, and this would result in a zero for the assignment/exam.

PLAGIARISM AND CHEATING

In the case of plagiarism (claiming that words and ideas of others are your own and/or not indicating the source of ideas), the instructor reserves the right to give the student a zero for the assignment and/or an F for the course. In the case of cheating during an exam or unauthorized collaboration on a writing project, the instructor reserves the right to give the student or students a zero for the assignment and/or an F for the course. You will find the LSCS policy on academic integrity at <http://www.lonestar.edu/instructional-resources.htm>

The specific policy for this class is as follows: all work should represent your own efforts. If you quote directly from a source, you must give credit to the original author in a footnote. The same standard applies when you paraphrase a source's words, and even when you use original ideas from a source. Failure to credit the source in these circumstances is called plagiarism—literally theft of someone's ideas and/or words. In addition, failing to properly paraphrase, that is, simply changing a few words from someone else's writing—even with a citation—is considered plagiarism. **Both types of plagiarism are absolutely unacceptable.** Cheating includes copying someone's answers to an assignment or vice-versa, allowing them to do work for you or vice-versa, or receiving or giving any other kind of unauthorized assistance. Cheating is not confined to tests, but also applies to daily work such as quizzes or notes. **Any acts of plagiarism or cheating may result in a zero for the assignment that cannot be made up as well as a discipline referral. Repeated acts of plagiarism or cheating may result in expulsion from the course and an F for the semester.**

****It is possible that our class will be utilizing Canvas and the Uni-check anti-plagiarism tool for assignments through Willis High School and Willis ISD in addition to using the D2L Learning Management System (LMS) and Turnitin.com provided by Lone Star College. Student coursework may be submitted to the scrutiny of the Uni-Check software. Please note that these submissions of assignments to the Uni-Check software do not necessarily constitute accusation of plagiarism on the student's part.**

****The Lone Star College System subscribes to Turnitin.com, an online collaborative learning tool for faculty which supports faculty in their quest to uphold academic integrity. Student coursework may be submitted to the scrutiny of the Turnitin.com software. Please note that these submissions of assignments to Turnitin.com do not necessarily constitute an accusation of plagiarism on the student's part.**

MOBILE/ELECTRONIC DEVICES POLICY

Personal Electronics: The electronics policy of Willis High School is that they are allowed in hallways in between classes and in classrooms at instructors' discretion. **In this classroom, personal electronics can be used only with the instructor's permission.** Students are expected to come to class with their charged Chromebook every day; you will utilize your Chromebook every class meeting.

Students will be required to use D2L, Canvas, Google Apps, and other free, online resources. If a student does not have Internet access at home, they will need to make arrangements to use a computer lab at school, the public library, or elsewhere.

ATTENDANCE EXPECTATIONS

Students will be held to the attendance policies of Willis High School as specified in the student handbook.

***The last day to drop this class and receive a "W" is April 9, 2021. If you remain in the class after the official drop date, you will receive a grade for the course.** The Lone Star College System withdrawal policies online at <http://www.lonestar.edu/changes-withdrawals.htm> . Instructions and help for withdrawing from an online course can be found at <https://vlac.lonestar.edu/help/a413>

You may withdraw from the course before the 'official day' which for Spring 2021 is **February 1, 2021**. If you withdraw before this date, there is no penalty and you may be entitled to a partial refund.

Note: Students who do not attend class by the Official Day Roll (ODR) date will be dropped for non-attendance and this could affect your financial aid status. Federal regulations require Lone Star College to maintain records showing that you began attendance for each semester during which you received financial aid. Instructors are required to submit multiple attendance reports each term. If you never attend, or stop attending a course, you may be administratively withdrawn from that course. In an online course, attendance will be measured by completion of substantial work by the Official Day of class. For example, if there are three course requirements prior to the Official Day (September 4) and the student does not complete the work and has made no contact with the instructor, the students may be dropped from the course. Tuition, fees, and financial aid disbursements will be revised based on the enrollment changes and monies may be returned to the appropriate Federal, State, and/or Institutional program(s). This could result in a balance owed to the college that could affect your future enrollment plans.

SIX DROP RULE

Students should fully understand the [6 course drop limit](#) before they drop any course. Please visit an [academic advisor or counselor](#) at your college if

you need additional information or assistance. [LSC six course drop limit statement.](#)

MAKEUP POLICY

For students who were ABSENT, for whatever reason, it is THEIR responsibility to get the assignments they missed from a classmate, from my website, or from me at the END of the school day. Major assignments such as essays written outside of class and projects that are due must be emailed or dropped off at the front office if student is absent. Please check the website regularly as handouts will be posted there for student access. No excuses.

- Daily work: It is the student's responsibility to collect and complete all work missed due to an absence. The student has one day for every day missed. Otherwise, there is no late daily work accepted.
- Tests and vocabulary quizzes must be taken on test/quiz day – even if the student is absent the day prior (unless the student has received permission from the instructor to take the assessment at another time). If a student is absent on the day of the test/quiz, it is the student's responsibility to make-up the test/quiz no later than one week after the day of the test/quiz. **The grade for a missed test or quiz will be entered as a zero, regardless of the type of absence, until the student makes up the missed quiz or test.** Please note that the student cannot wait until the end of the marking period to make up a test or quiz. **This is imperative. Do not wait.**

SYLLABUS CHANGES: While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the instructor's prerogative to make any changes as may be deemed necessary to meet the learning outcomes of the course. Any changes will be announced in a timely manner.

Lone Star College COVID-19 Prevention Expectations

Lone Star College is dedicated to the health and safety of all employees and students with a strong commitment to student engagement and success. In coordination with federal, state, and local mandates and guidelines, Lone Star College has established general COVID-19 prevention expectations below. Campus-specific COVID-19 protocols shall be provided to you by campus presidents.

The expectations and protocols may be changed as the COVID-19 situation evolves. Please direct campus protocol questions to the campus president.

Lone Star College supports students with online tutoring, online bookstore access, online library resources, with access to Office 365 available. Information about tutoring and available resources may be found at <https://www.lonestar.edu/Student-Resources.htm>.

Lone Star College implemented the COVID-19 Prevention Expectations listed below for students attending class on a Lone Star College campus during the 2020 Fall Semester and will continue through the 2021 Spring Semester. Be

sure to stay home if you are feeling ill or if you have been exposed to someone who has tested positive for illness.

On-Campus¹ and In the Classroom

- You must properly wear a mask that adequately covers your mouth and nose.
 - You should put your mask on upon exiting your vehicle in the campus parking lot. Unless otherwise provided by law, you will not be allowed on a campus or remain on a campus without a mask.
 - If you need a mask, the campus will provide you one at the designated campus entry checkpoint.
 - Failing to wear a mask or refusing to wear a mask while on a Lone Star College campus is considered a Student Conduct Code violation.
- Proceed to the designated campus entry checkpoint.
- You must submit to a temperature check at the Campus Screening Checkpoint.
- You should stay at least six feet from others while on campus.
- You should sanitize your hands regularly, but especially prior to entering a classroom and when leaving.

Notifications of Possible Exposure

- Lone Star College will notify you of possible exposure to COVID-19 if a person who was in your area of campus while you were on campus tested positive.
- In case of building closure, your instructor will notify you of the plan for continuing the course.

¹ For purposes of this document, “campus” and “on-campus” includes both indoor and outdoor spaces located on a Lone Star College property.

HIST 1302 PROPOSED COURSE CALENDAR

Week 1: January 5-8th [Unit 06: The Gilded Age]
Intro to HIST 1302; Required Books; Give Me Liberty Ch. 16 (pp.603-647)

Week 2: January 11th-15th [Unit 06: The Gilded Age]
Give Me Liberty! Ch. 16 (pp.603-647); **Unit 06 Exam (Open: 1/15-17/21)** // **EARLY RELEASE (1/15/21)**

Week 3: January 18th-22nd [Unit 07: The Progressive Era]
Give Me Liberty! Ch. 18 (pp.689-733); **NO SCHOOL-Dr. Martin Luther King Jr. Day (1/18/21)**

Week 4: January 25th- Jan. 29th [Unit 07: The Progressive Era//Unit 08A: Imperialism]
Give Me Liberty! Ch. 18 (pp.689-733); **Unit 07 PBA (due 1/29/21)**; Give Me Liberty! Ch. 17 (pp.648-677)

Week 5: Feb. 1st -5th [Unit 08A: Imperialism//Unit 08B: World War I]
Give Me Liberty! Ch.17 (pp.648-677); Give Me Liberty! Ch. 19 (pp.734-778)// **EARLY RELEASE (2/5/21)**

Week 6: Feb. 8th-12th [Unit 08B: World War I //Unit 09A: The 1920s]
Give Me Liberty! Ch. 19 (pp.734-778); **Unit 08 Exam (Open: 2/12-14/21)**; Give Me Liberty! Ch. 20 (pp.779-817)

Week 7: February 15th-19th [Unit 09A: The 1920s// Unit 09B: The Great Depression]
Give Me Liberty! Ch. 20 (pp.779-817); Give Me Liberty! Ch. 21 (pp.818-860)// **STUDENT HOLIDAY (2/15/21)**

Week 8: Feb. 22nd -Feb. 26th [Unit 09B: The Great Depression]
Give Me Liberty! Ch. 21 (pp.818-860); **Unit 09 PBA (due 2/26/21)**; ***Jackie Robinson and the American Dilemma* Major Essay Assigned 2/24/20 (Writing Assignment Due Friday, March 26th, 2021) // EARLY RELEASE (2/26/21)**

Week 9: March 1st-5th [Unit 10: World War II]
Give Me Liberty! Ch. 22 (pp.861-905)

Week 10: March 8th -12th [Unit 10: World War II; Unit 11: 1950s and Civil Rights]
Give Me Liberty! Ch. 22 (pp. 861-905); **Unit 10 Exam (Open: 3/12-14/21)**; Ch. 23 (pp. 906-941); Give Me Liberty! Ch. 24 (pp.942-984) // **EARLY RELEASE (3/12/21)**

March 15th-19th: SPRING BREAK
READ *Jackie Robinson and the American Dilemma*; Work on Essay

Week 11: March 22nd-26th [Unit 11: 1950s Civil Rights// Unit 12: The 1960s and 1970s]

Give Me Liberty! Ch. 23 (pp.906-941); Give Me Liberty! Ch. 24 (pp. 942-984); Give Me Liberty! Ch. 25 (pp.985-1031); **Jackie Robinson and the American Dilemma (Writing Assignment Due Friday, March 26th, 2021)**

Week 12: March 29th- April 2nd [Unit 12: The 1960s and 1970s]
Give Me Liberty! Ch. 25 (pp.985-1031); Give Me Liberty! Ch. 26 (pp.1032-1075); READ ***If I Die in a Combat Zone Box Me Up and Ship Me Home*** Essay Assigned (3/29/21)// SCHOOL HOLIDAY (4/2/21)

Week 13: April 5th-April 9th [Unit 12: The 1960s and 1970s]
Give Me Liberty! Ch. 25 (pp.985-1031); Give Me Liberty! Ch. 26 (pp.1032-1075);
April 9th is the last day to drop the course with a 'W'

Week 14: April 12th-16th [Unit 13: The 1980s-Present]
Give Me Liberty! Ch. 27 (pp. 1076-1118); Give Me Liberty! Ch. 28 (1119-1159)// EARLY RELEASE (4/16/21)

Week 15: April 19th-23rd [Unit 13: The 1980s-Present]
Give Me Liberty! Ch. 27 (pp.1076-1118); Give Me Liberty! Ch. 28 (pp.1119-1159); Unit 13 Test (Open: 4/23-25/21)// STUDENT HOLIDAY (4/19/21)

Week 16: April 26th -30th [HIST 1302 REVIEW WEEK]
EOY Project Assigned (4/26/21); ***If I Die in a Combat Zone Box Me Up and Ship Me Home*** (Writing Assignment Due Friday, April 30th, 2021) //EARLY RELEASE (4/30/21)

Week 17: May 3rd -May 7th [EOC/AP TESTING THIS WEEK]
EOC Review; *U.S. History EOC (5/5/21) *Date could change but test will be this week*; AP U.S. History Exam @ 8 AM (5/6/21); Work on EOY Project

Week 18: May 10th-14th [LSC FINAL EXAM WEEK]
EOY Project due Wednesday (5/12/21)

Week 19: May 17th-21st [WHS FINAL EXAM WEEK]
Last Day of School/EARLY RELEASE (5/21/21)